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## NT 500 Concise Greek

Mark J. Hatcher

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# NT500 Concise Greek January, 2001 TWRP

Mr. Mark J. Hatcher  
Asbury Theological Seminary  
858-2023

Office: AD304C  
Phone:

Home: 858-4824

## Course Description

An introduction to exegetical Greek for ministry. Particular emphasis is placed on inductive learning of exegetical Greek, the use of standard exegetical tools and of Bible study software, and linguistics.

## Course Objectives

1. Know and use the Greek alphabet
2. Interpret basic Greek grammar and syntax
3. Easily read and pronounce Greek words
4. Awareness of and hands-on practice with standard reference works for exegesis—both printed and electronic
5. Use modern linguistics in exegetical study
6. Know basic characteristics of the Greek New Testament

## Course Requirements

1. *Involvement in Class Activities:* This includes regular attendance, engagement with in-class discussions and exercises, and completing reading assignments. Persons missing more than 3 days of class sessions will not be eligible for a passing grade.

**Attendance and Completing Required Reading – 5%**

2. *Examinations:* Student progress on reaching the course objectives will be examined as follows:

**Alphabet Exam – 10%**

**Greek Verbs, Cases and Prepositions Exam – 15%**

**14 Worksheets – 30%**

**Take Home Final: Analysis of Passage in 1 John – 40%**

Exegetical Worksheet – 5%

Complete Analysis — 35%

\*late work will receive 75% credit

## Required Texts

Black, David Alan. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek.* (Grand Rapids, MI: Baker Books, 1998).

Cotterell, Peter and Max Turner. *Linguistics and Biblical Interpretation*. (London: S.P.C.K.; Downers Grove, IL: InterVarsity, 1989).

Douglas, J.D., ed. *The New Greek-English Interlinear New Testament*. (Wheaton, IL:Tyndale, 1993)

## Required Software

BibleWorks (Hermeneutika).

V. 4 of BibleWorks is available at the Media Center.

## Recommended Texts

Caird, G.B. *The Language and Imagery of the Bible*. London: Gerald Duckworth, 1980; reprint ed. (Grand Rapids, MI: Wm. B. Eerdmans, 1997).

## Course Outline

- 1/2 a. Introduction, Greek Alphabet, Writing Greek Letters  
b. Vowels, Diphthongs, Marks, Pronunciation, Greek Language Family, Alphabet Exam Overview  
Homework: Read Black chs. 1,2, 14. Practice Writing Alphabet. Practice Pronunciation with John 1:1-5. Prepare for the Alphabet Exam. Watch BibleWorks Video.
- 1/3 a. **Alphabet Exam.** Read John 1:1-5. The Bible, Sunglasses, and Meaning.  
b. The Greek Verb – Time and Aspect. The Greek Verb- Voice, Mood, Person, Number. Parsing. Practice Sheet A. Introducing the Analytical Lexicon. Read Mark 1:1-5.  
Homework: Read Black, ch. 8. Worksheet #1 – The Analytical Lexicon. Practice Pronouncing Mark 1:1-5
- 1/4 a. Read Mark 1:1-5. The Art of Boundary Making. Introduction to the Standard Lexicons. LSJ on the Web.  
b. **W1 Due – The Analytical Lexicon Due.** Verbs – The Role/Importance of Cotext. Read Mark 1:6-10.

- Homework: Read Cotterell and Turner, ch. 1. Find LSJ Lexicon on the Web. Look up pneuma. Worksheet #2 – The Lexicon: euvagge,lion khru,ssw. Read Black ch. 9. Using BibleWorks, Identify the Verbs in Mark 1:1-10 and Interpret the Greek Tenses. Practice pronouncing Mark 1:6-10.
- 1/5 a. Review Verb Tenses. A Look at Commentaries, Reference Books, and Their Uses. Introduce Worksheet #3.  
b. **W2 – The Lexicon:** euvagge,lion khru,ssw **Due.** Read Mark 1:11-15. Greek Cases and Their Uses. Practice Sheet B – Noun Declining.  
Homework: Read Cotterell and Turner, ch. 7. Worksheet #3 – Critical Commentaries. Read Black ch. 3-4. Practice Sheet on Greek Cases. Practice Pronouncing Mark 1:11-15.
- 1/9 a. **W3 – Critical Commentaries Due.** Setting A Research Agenda. Introduction to Worksheets 4 and 5.  
b. Review Noun/Adjective Cases. Discuss Pronouns, Definite Articles. Additional Uses of Cases. Greek Prepositions.  
Homework: Worksheet #4 – kaqw,j ge,graptai in the New Testament. Worksheet #5 – Citation of Prophecy and Intertextuality. Read Black, chs. 5-7. Memorize Definite Article Declension. Practice Locating and Observing the Use of the Definite Article in Mark 1:1-15. Using BibleWorks, Identify the Nouns, Adjectives and Prepositional Phrases in Mark 1:1-15 and Interpret the Greek Cases.
- 1/10 a. Greek Participles and Infinitives.  
b. **W4 – kaqw,j ge,graptai in the New Testament Due. W5 – Citation of Prophecy and Intertextuality Due.** Introduce Worksheets 6 and 7. Introduce Practice Sheet C.  
Homework: Read Black chs 10-11. Using BibleWorks, Find the Participles and Infinitives in Mark 1:1-15 and examine how they are translated. Worksheet #6 The Concordance (e;rhmoj( paradi,dwmi). Worksheet #7 – Intertextuality (John’s Attire and Diet). Practice Sheet C.
- 1/11 a. Practice Sheet C. Introduce Practice Sheet D. Introduction to Worksheet 8.  
b. **W6 The Concordance (e;rhmoj( paradi,dwmi). W #7 – Intertextuality (John’s Attire and Diet).** Overview of the Greek Verb, Cases, and Prepositions Exam.  
Homework: Worksheet #8 – Concordance (teknon( u`io,j). Practice Sheet D. Read Cotterell and Turner ch. 2. Prepare for Greek Verbs, Cases, and Prepositions Exam.
- 1/12 a. **Greek Verb, Cases and Prepositions Exam.**  
b. Introduction to Worksheet 9. **W8 – Concordance (teknon( u`io,j) Due.** Read 1 John 3:1-3. Genre and Expectations, Delimiting Boundaries.  
Homework: Worksheet 9 – Greek Verbal Aspect (a`marta,nw). Read Cotterell and Turner ch.3-5. Practice Pronouncing 1 John 3:1-6.

- 1/16 a. **W9 – Greek Verbal Aspect (a`marta,nw).** Read 1 John 3:4-6. Introduction to the Exegetical Worksheet.
- b. Doing Things with Words: Common Semantic Fallacies. Introduction to Worksheet 10. Read 1 John 3:7-10.
- Homework: Begin Work on Exegetical Worksheet. Worksheet #10 – The Lexicon and the Concordance (avgapa,w and file,w). Read Cotterell and Turner, chs 7-9. Practice Pronouncing 1 John 3:7-10.
- 1/17 a. Read 1 John 3:7-10. Introduction to Modern Linguistics. The Importance of Semantic Domains. Introduction to Worksheet 11.
- b. **W10 – The Lexicon and the Concordance (avgapa,w and file,w).** Lexical Resources and Diachronic Study. Concordances and Synchronic Study.
- Homework: Worksheet #11 – Semantic Domains. Worksheet #12 – The Lexicon and Theological Dictionary (kosmoj). Practice Pronouncing 1 John 3:11-17.
- 1/18 a. **Exegetical Worksheet Due.** Overview of the Final Paper.
- b. **W11 – Semantic Domains Due.** Introduction to Sociolinguistics. The Special Problem of Metaphor. Introduction to Worksheet 12. Introduction to Worksheet 13.
- Homework: Worksheet #13 – Intertextuality. Read Black chs. 12-13. Begin Research on the Final Paper.
- 1/19 a. Grammatical Analysis of 1John 3:4-10. Introduction to Worksheet 14.
- b. **W12 – The Lexicon and Theological Dictionary (kosmoj) Due. W13 – Intertextuality Due.** Text, Theology, and Sermon.
- Homework: Worksheet #14 – Grammatical Analysis.
- 1/23 a. **W14 – Grammatical Analysis Due.**
- b. Textual Criticism.
- 1/26 **Final Paper Due 4:00 P.M.**

Takeshi Amemiya teaches econometrics and Greek economy and economics at Stanford University. Routledge explorations in economic history. 1 Economic Ideas and Government Policy Contributions to contemporary economic history Sir Alec Cairncross. This book will start with a brief introduction to the history of Greek civilization from the Mycenaean period to the fourth century BC, then present a detailed account of the Athenian economy and society in the fifth and fourth centuries, and conclude with the economic thoughts of Xenophon, Plato, and Aristotle. A study of the Athenian economy is not only interesting for its own sake but also useful as it will shed light on the primitivist-modernist controversy and the formalist-substantivist controversy.