



Jordan University of Science and Technology
Faculty of Applied Medical Sciences
Department of Rehabilitation Sciences
First Semester 2016-2017
Course Syllabus

Course Information	
Course Title	Introduction to special education
Course Code	AS 401
Prerequisites	NA
Course Website	
Instructor	Zaidan Alkhamaiseh PhD, SLP
Office Location	
Office Phone #	
Office Hours	
E-mail	Zaidankh31@hotmail.com
Teaching Assistant(s)	
Course Description	
<p>The course of special education consists 9 chapters that will cover the concept of special education , exceptional children, education plans, classification or the categories of special education, while the second chapter will deal with the mental retardation, definition, identification and assessment, characteristics, prevalence, causes, education approaches and education placement alternatives.</p> <p>The third chapter will deals with learning disabilities, its definition, characteristics, prevalence, causes, assessment and educational approaches and placement alternatives. The fourth chapter covers emotional and behavioral disorders, definition, characteristics, prevalence, causes, assessment and educational approaches and placement alternatives. The fifth chapter will discuss the autism spectrum disorders, definition, characteristics, screening and diagnosis, prevalence, educational approaches and placement alternatives. The sixth chapter will discuss the communication disorders, , its definition, characteristics, prevalence, causes, assessment and educational approaches and placement alternatives. The seventh chapter deal with deafness and hearing loss, its definition, characteristics, prevalence, causes, assessment and educational approaches and placement alternatives. The eighth chapter discuss blind and low vision impairment its definition, characteristics, prevalence, causes, assessment and educational approaches and placement alternatives. And the ninth and the last chapter will consider by physical disabilities and health impairment, definition, types prevalence, characteristics and educational approaches and alternatives.</p>	

Textbook	
Title	Exceptional children An introduction to special education
Author(s)	William L. Heward
Publisher	Jeffery W. Johnson, Ohio
Year	2006
Edition	Eighth edition
Book Website	
Other references	

Assessment		
Assessment	Expected Due Date	Percentage
First Exam	Nov, 11, 2013	25%
Second Exam	Dec, 9, 2013	25%
Final Exam		40%
Assignments		4%
Participation		3%
Attendance		3%

Course Objectives	Percentage
1. To give the student an enough ideas about the special population, and their education strategies.	95%
2. To teach the student the communication needs of the special education categories.	95%
3. To teach the students how to identify each category of special education.	95%
4. To teach the student the general characteristics of each special education category.	95%
5. To teach the student how to communicate with other professionals who work with special education subgroups.	95%
5. To teach the student the educational approaches and alternatives to rehab special education categories educationally.	95%
6. To provide students by briefs about the assessment tools for each special education group.	95%

Teaching & Learning Methods

- PowerPoint's presentation.
- Students participation, reinforcement.
- Case discussion.

Teaching duration:

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	Reference(s) Handouts
1.	
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11.	

Useful Resources

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Course Content		
Week	Topics	Chapter in Textbook (handouts)
1	The concept of special education, exceptional children, education plans, classification or the categories of special education.	One
2	Mental retardation, definition, identification and assessment.	4 th
3	Characteristics, prevalence, cause, of MR	4 th
4	Education approaches and education placement alternatives of MR	4 th
5	Learning disabilities, its definition, characteristics, prevalence.	5 th
6	Causes, assessment and educational approaches and placement alternatives of learning disabilities.	5 th
7	Emotional and behavioral disorders, definition, characteristics, prevalence, cause.	6 th
8	Assessment and educational approaches and placement alternatives of emotional disorders .	6 th
9	The autism spectrum disorders, definition, characteristics.	7 th
10	Screening and diagnosis of autism, prevalence, educational approaches and placement alternatives.	7 th
11	The communication disorders, its definition, characteristics, prevalence, causes.	8 th
12	Assessment and educational approaches and placement alternatives for children with communication disorders.	8 th
13	Blind and low vision impairment its definition, characteristics, prevalence, causes, assessment and educational approaches and placement alternatives.	9 th
14	Deafness and hearing loss, its definition, characteristics, prevalence, causes, assessment and educational approaches and placement alternatives.	10 th
15	Physical disabilities and health impairment, definition, type's prevalence, characteristics and educational approaches and alternatives.	11 th

Additional Notes

Attendance policy:

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Expected workload:

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Feedback:

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Course Content			
Week	Date	Title of the Lecture	Lecturer
1		The concept of special education, exceptional children, education plans, classification or the categories of special education.	Dr. Zaidan
2		Mental retardation, definition, identification, classification and assessment.	
3		Characteristics, prevalence, cause, Education approaches and education placement alternatives of MR.	
4		Learning disabilities, its definition, characteristics, prevalence, Causes, assessment and educational approaches and placement alternatives of learning disabilities.	
5		Emotional and behavioral disorders, definition, characteristics, prevalence, cause.	
6		Assessment and educational approaches and placement alternatives of emotional disorders.	
7		The autism spectrum disorders, definition, characteristics. Screening and diagnosis of autism, prevalence, educational approaches and placement alternatives of autism.	
8		The communication disorders, its definition, characteristics, prevalence, causes.	
9		Assessment and educational approaches and placement alternatives for children with communication disorders.	
10		Blind and low vision impairment its definition, characteristics, prevalence,	
11		Causes, assessment and educational approaches and placement alternatives.	
12		Deafness and hearing loss, its definition, characteristics, prevalence, causes,	

13		assessment and educational approaches and placement alternatives	
14		Physical disabilities and health impairment, definition, type's prevalence,.	
15		Characteristics and educational approaches and alternatives for physical disabilities.	
16		General Discussion.	

Exceptional Students, Exceptional Teachers: Video Cases on CD-ROM: This new CD-ROM packaged with the text features six teachers " both general education and special education teachers " and their students in a variety of settings. All of these teachers, classrooms, and the strategies employed are integrated throughout and referenced in the text. Chapter on Autism Spectrum Disorders (Chapter 7). Chapter on Learning Disabilities (Chapter 5). Focus on lifespan approach in special education (Part III). Coverage of Standards " CEC Standards Margin Notes link critical chapter content to knowledge Special education is also the story of the parents and families of exceptional children and of the teachers and other professionals who work with them. We hope you will find the Eleventh Edition of Exceptional Children an informative, accessible, and interesting introduction to the ongoing story of special education. A responsible introduction to the professional practices, trends, and research that define contemporary special education " an exciting, ever-evolving field. Some of the significant changes we have made in the 11th edition: " This is the first edition of Exceptional Children designed as REVEL, an interactive eText.